

# **2012 Scheme**

**Q.P.Code: 205015**

**Reg. No.:.....**

**Second Year BASLP Degree Supplementary Examinations September 2019**

## **Educational Audiology and Rehabilitative Audiology**

**Time : 3 hrs**

**Max marks : 80**

- **Answer all questions**

**Essay:**

**(4x10=40)**

1. Discuss the importance of early identification of hearing impairment with special reference to neural plasticity.
2. Critically evaluate the different methods of teaching language to children with hearing impairment.
3. What are the different educational options available for students with hearing impairment in Indian scenario. Mention the advantages and disadvantages of different options.
4. How would you plan the auditory training sessions for 3 years old child with deaf blindness.

**Short notes**

**(5x5=25)**

5. Total communication
6. Communication strategies
7. Stages of auditory learning
8. Visual perception of speech by hard of hearing children
9. Auditory verbal therapy

**Answer briefly**

**(5x3=15)**

10. Denver quick test of lip reading
11. Maternal reflective method
12. Parent infant programs
13. Assistive listening devices
14. Hierarchy of listening

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